

ILCHE News

November, 2012

ILCHE Annual Meeting March 1, 2013

Please mark the above date! We will be holding our second annual state conference at the Illinois Math and Science Academy. We are presently working on finalizing the presentation schedule and the keynote speaker. As soon as we have them, we will post them along with registration information. The theme of this year's conference will be "Teaching the Common Core Standards in History Classes."

Website Update

This probably will be the last emailed newsletter as we hope to post publications on a new, user-friendly website after the holiday break. In the past newsletters containing attachments have been caught in sensitive district and school web filters. Our plan is to send you the link to the new website when we post a new Newsletter.

Welcome New Board Members

We have recently expanded our board to include four new members: Rachel Rooney, Director of Professional Development Program for Teachers at the Newberry Library; Dean Pinos, History Department Chair at New Trier; and Seamus Campion, AP United States Team Leader at Stevenson; and Jackie Popp, a graduate student at UIC who has been very engaged in a very important Literacy Grant Project. We are very lucky to have them!

Chicago History Day is on its Way: Please help!

The Chicago History Day annual competition sponsored by the Chicago Metro History Education Center held its annual kick off in October. I recently had a chance to talk to Lisa Oppenheimer of the Center. She strongly encourages history teachers to get involved in the event even if they don't have students who are competing. Teachers in nonparticipating schools can drop by a competition to see what it involves, or volunteer to be a judge in one of five possible categories.

The Chicago History Day and National History Day competitions afford teachers and students an opportunity to engage in in-depth historical research that goes well beyond what your district's objectives require. According to Ms. Oppenheimer, "the experience of History Day is transformative: it involves teachers and students in projects and papers that very often change who they are. Because so much of what we do as teachers tends to get caught up in the mechanics of measuring specific objectives, the beauty of History Day is that it taps back into the inquiry approach that has recently fallen into disfavor in many districts in Illinois." History Day projects begin and end in questions, and they require students to get into the messy details from many different perspectives and try to sort them out analytically within the rubric of a given format.

For more on the Chicago History Day competition please visit, <http://www.chicagohistoryfair.org/>. If you are interested in judging, click "History Fair on the template, and then click on "Judging."

Chicago Historical Society

Speaking of History Day, the Chicago Historical Society will be there to help you and your students. Ellen Keith, the new Director of Research at the Historical Society told me that History Day researchers are welcome, but they must be accompanied by an adult: a teacher or a parent. Those researchers who plan to come individually must contact the library for an appointment first. Teachers who plan to bring groups must also make an appointment and must bring no more than six students at a time.

In the next few weeks, the Historical Society invites teachers to attend two weekend workshops: "Shalom Chicago," a history of Chicago's Jewish Community; and "1890s Chicago," a session recommended for 3rd and 4th grade teachers. Both workshops will offer CPDUs.

Two new opportunities were just added:

Chicago or Bust: Immigration to the City

Recommended for 3rd through 12th grade teachers, earn up to 7 CPDUs

Two sessions for \$50 by phone only, Please call, 312-642-4600

Session I Museum Focus

Saturday, December 8, 9:30 a.m.-12:30p.m.

Explore our exhibitions, enjoy hands-on activities, and attend lecture given by Ann Durkin Keating, Professor of History at North Central College.

Cost, \$20, 3CPDUs

Purchase tickets

Session II Bus Tour

Saturday, December 15, 12:00-4:00 p.m.

Bus tour led by Sharon Sylvester through some of the city's vibrant immigrant neighborhoods, with stops at such sites as Hull House.

Cost, \$35, 4 CPDUs

Purchase tickets

For more information go to: www.chicagohistory.org/educationprograms, or call 312-642-4600.

The Historical Society is currently working to improve its web presence by constructing an online Chicago Collections Consortium that catalogues Chicago area Special Collections

New Newberry “Digital Collections for the Classroom”

Rachel Rooney would like you to visit this new website that she compiled. She calls it a “labor of love.” She invites constructive comments. Please visit the website, browse around, and get back to her with comments: <http://dcc.newberry.org>

News from the Chicago National Archives

Krisrina Jarosik, Education Specialist at the Chicago branch of the National Archives, strongly recommends that you visit, www.DocsTeach.org to browse documents and document based activities. In addition, she invites your department (15-20 at most) to swing by on a school PD day for an exploration of what the archives can do for your school or your research. You can reach her at, Kristina.Jarosik@nara.gov. The Chicago Branch of the National Archives is located at 7358 S. Pulaski Rd.

Upcoming Workshop: “American Indians of the Great Lakes”

When: Saturday, December 8th: 9:30-11:30 a.m.

Where: National Archives at Chicago, 7358 South Pulaski Rd., Chicago, IL., 60629

Explore National Archives documents to gain insight into the relationship between Native Americans and the Federal Government in the 20th century. Sample topics include: Native American Boarding Schools; post WWII relocation efforts, and the rise of Native American activism (AIM).

There is no charge for this workshop and CPDUs will be offered. If interested, please contact Kristina Jarosik at the email address above and include the following information:

Name:

School:

Preferred mailing address:

City, State, Zip Code:

National Humanities Center Online Classes

Caryn Koplik at the National Humanities Center in North Carolina would like you to know about the Online Seminars that the Center is offering for teachers. To learn more, go to <http://nationalhumanitiescenter.org/> and click on “Online and Summer Seminars” and then click on “AIC Online Professional Development Seminars,” or contact Caryn at ckoplik@nationalhumanitiescenter.org.

In House PD: Try “The Teaching Company”

If an individual or a group of teachers in your department or district is facing the teaching-a-new-class challenge, I recommend browsing “The Teaching Company’s” website. You will find dozens of History Courses. I have worked in departments that got together a couple of times each month to listen to, review, and analyze lectures to “brush up” on a particular period or specialty.

NEH Summer Seminars for Teachers, 2013

The seminars for next summer have been posted. Keep in mind that offerings fall into three categories: Seminars, Institutes, and Landmarks. Seminars last from one to five weeks and pay well. Note that those seminars that meet in Europe, or in the case of this year, Turkey, are the most competitive. Those who are admitted to these seminars are usually first and second time recipients. Institutes will admit more teachers, but will meet all day and into the evenings. With an Institute, there is more focus on creating and discussing pedagogy. Landmarks are one-week seminars that are taught during two different weeks at the same location. They focus on places, buildings, or communities. **The tricky thing about how Landmarks have been posted this year is that you must scroll down below the Seminars for College Teachers to get to them.** Landmarks recipients receive a stipend that usually deducts food and lodging costs out of a total of \$1,200. Find more information about these seminars at, <http://www.neh.gov/grants/education/summer-seminars-and-institutes>

Gilder-Lehrman Summer Seminars for Teachers

Do you want an incredible academic experience this summer! The Gilder-Lehrman Summer Seminars are the place for solid academics. They are one-week seminars, and you will be given room and board, a travel stipend, \$400 if you are travelling from within the United States. The best thing about these seminars is that your teacher(s) are the best in their particular field. Go down the seminar list and you will recognize the best scholar in every field represented. Want to spend a week with Gordon Wood, Eric Foner, or David Kennedy? Go for one of these and you will not regret it. You will finish this seminar having learned a ton! For more on these seminars, visit: <http://www.gilderlehrman.org/programs-exhibitions/2013-teacher-seminars-0>.

James Madison Memorial Fellowship

Do you fancy yourself a constitutional scholar? Then apply for a James Madison Fellowship. You can earn up to \$24,000 if you are a teacher of government or history to “complete a Master’s degree in fields related to the U.S. Constitution.” Applications are due by March 1, 2013. Visit, www.jamesmadison.gov for more information or contact Lewis Larsen at llarsen@jamesmadison.com .

American Bar Association and the Federal Judicial Center

If you think that you might use Federal Trials to teach great debates in American History, you might consider the following seminar: “Federal Trials and Great Debates in American History.” For more information, please visit this site: http://americanbar.org/groups/public_education/initiatives_awards/summer_institute_for_teachers.html. This seminar is highly recommended by a board member.

Free Materials to Teach about Japanese American Internment During WWII

For free Teaching Kits, visit www.korematsuinstitute.org .

Please send in your ideas and teaching materials to share!

All the best for a well deserved holiday break,

Your ILCHE Board:

Steve Buennig, Seamus Campion, Paul Horton, Dean Pinos, Jackie Popp, Diane Puklin, Rachel Rooney, and Mina Novick